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| **PowerPoint: Special Needs Project** |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Content - Accuracy**  | All content throughout the presentation is accurate and appropriate.  | Most of the content is accurate and appropriate.  | The content is generally accurate and appropriate, but some information is clearly inappropriate or inaccurate.  | Content is typically confusing or contains many inaccurate or inappropriate materials.  |
| **Text - Font Choice & Formatting**  | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.  | Font formats have been carefully planned to enhance readability.  | Font formatting has been carefully planned, but may be a little hard to read.  | Font formatting is poorly planned and makes it very difficult to read the material.  |
| **Spelling and Grammar**  | Presentation has no misspellings or grammatical errors.  | Presentation has 1-2 misspellings or grammatical errors.  | Presentation has 3-5 grammatical errors or misspellings.  | Presentation has more than 5 grammatical and/or spelling errors.  |
| **Originality**  | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.  | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.  | Presentation shows an attempt at originality and inventiveness.  | Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.  |
| **Background**  | Background enhances text or other graphics, and is consistent from card to card and appropriate for the topic.  | Background does not detract from text or other, and is consistent from card to card.  | Background does not detract from text or other graphics, but is not consistent.  | Background makes it difficult to see text or competes with other graphics on the page.  |
| **Sequencing of Information**  | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.  | Most information is organized in a clear, logical way. One card or item of information seems out of place.  | Some information or card seems out of place making the presentation confusing.  | There is no clear plan for the organization of information.  |
| **Graphics & Photos**  | All graphics/photos are attractive (size and colors) and support the theme/content of the presentation.  | Some graphics/ photos are not attractive and/or do not support the theme/content of the presentation.  | Most graphics/ photos are not attractive and/or do not support the theme/content of the presentation. | No graphics or photos.  |

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| **Title** | **Ref** | **Name** | **AKA** | **Descrip** | **Cause** | **Occur** | **Appear** | **Class** | **Mod** | **Print** |
|  /5 | /5 | /2 | /2 | /3 | /3 | /2 | /3 | /3 | /4 | /5 |

**Rubric Score\_\_\_\_\_**/28 **+ Component Score\_\_\_\_\_**/37 **= Total Score\_\_\_\_\_**/65