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| |  | | --- | | **PowerPoint: Special Needs Project** | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content - Accuracy** | All content throughout the presentation is accurate and appropriate. | Most of the content is accurate and appropriate. | The content is generally accurate and appropriate, but some information is clearly inappropriate or inaccurate. | Content is typically confusing or contains many inaccurate or inappropriate materials. |
| **Text - Font Choice & Formatting** | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned, but may be a little hard to read. | Font formatting is poorly planned and makes it very difficult to read the material. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings or grammatical errors. | Presentation has 3-5 grammatical errors or misspellings. | Presentation has more than 5 grammatical and/or spelling errors. |
| **Originality** | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way. | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way. | Presentation shows an attempt at originality and inventiveness. | Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. |
| **Background** | Background enhances text or other graphics, and is consistent from card to card and appropriate for the topic. | Background does not detract from text or other, and is consistent from card to card. | Background does not detract from text or other graphics, but is not consistent. | Background makes it difficult to see text or competes with other graphics on the page. |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card. | Most information is organized in a clear, logical way. One card or item of information seems out of place. | Some information or card seems out of place making the presentation confusing. | There is no clear plan for the organization of information. |
| **Graphics & Photos** | All graphics/photos are attractive (size and colors) and support the theme/content of the presentation. | Some graphics/ photos are not attractive and/or do not support the theme/content of the presentation. | Most graphics/ photos are not attractive and/or do not support the theme/content of the presentation. | No graphics or photos. |

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| **Title** | **Ref** | **Name** | **AKA** | **Descrip** | **Cause** | **Occur** | **Appear** | **Class** | **Mod** | **Print** |
| /5 | /5 | /2 | /2 | /3 | /3 | /2 | /3 | /3 | /4 | /5 |

**Rubric Score\_\_\_\_\_**/28 **+ Component Score\_\_\_\_\_**/37 **= Total Score\_\_\_\_\_**/65